

Grading for Writing Path

	Lacking	Getting There	Meets Expectations	Exceeds Expectations
Presentation (10%) <i>Cover page</i> <i>Source page</i> <i>Grammar</i> <i>Neatness and Care</i> ____ x 0.1 =	Project may lack a cover page and a source page. Grammar errors are numerous and project looks more like a draft than an edited piece. Project does not meet reasonable standards that neatness and care have been taken in its creation. (0 - 3)	Cover page is included. Source page is included and follows most of the guidelines. There are numerous grammar errors. The neatness and care is lacking or causes reasonable question that a clear effort to complete the project to the best of one's ability was made. Project may lack a cover page or source page. (4-6)	Cover page is included. Source page is included and follows most of the guidelines. Grammar has at most a few errors. The neatness and care is clear, though maybe lacking a bit.. Effort to complete the project to the best of one's ability is mostly clear. Project may lack a component of the presentation OR a component is not complete. (7 - 9)	Cover page is included. Source page is included and follows all the guidelines. Grammar has at most one error. The neatness and care is clearly displayed. Effort to complete the project to the best of one's ability is without question. (10)
Written Summary (60%) <i>Minimum 3 paragraphs</i> <i>Formatting (see checklist)</i> <i>Rewording of research</i> <i>Clear organization of thought</i> ____ x 0.6 =	Written summary missing or incomplete. Summary does not meet minimum for length. No evidence of an effort to use proper formatting. Content is lacking or incorrect. It is not clear that the student has learned anything about their chosen topic (0-3)	Written summary is typed or neatly written. Summary does not meet minimum for length. Proper formatting has followed (see separate checklist), but there may be a few errors. Content is lacking. It is unclear what research has been done and what the student has learned about the topic. (4-6)	Written summary is typed or neatly written. Summary is at least three paragraphs. Proper formatting has been followed (see separate checklist), but there may be a few errors. Content is a summary of research, but it may not be clearly reworded or organized. . (7-9)	Written summary is typed or neatly written. Summary is at least three robust paragraphs. Proper formatting has been followed (see separate checklist). Content is a clear summary of extensive research. Clear effort has been made to put information in the student's own words. (10)
Creative (30%) ____ x 0.3 =	Creative element is missing or is distinctly lacking in appropriate content. (0-3)	Creative element is included, but its connection to the written summary is unclear. Content is unclearly reworded if there is a written element. (4-6)	Creative element is included and supports or enhances the information in the written summary. Content is clearly displayed and care has been taken in it's creation. (7-9)	Creative element is included and supports or enhances the information in the written summary. Content is clearly displayed and an exceptional amount of care has been taken in its creation. (10)
Total: ____/100				

The direct quoting of a source without proper citation is considered plagiarism. Please do not lift sentences from your research. Make sure to use your OWN WORDS to summarize key ideas or information you found in your research. Plagiarizing a source is grounds for a 0%.

Grading for Creative Path

	Lacking	Getting There	Meets Expectations	Exceeds Expectations
Presentation (10%) <i>Cover page</i> <i>Source page</i> <i>Grammar</i> <i>Neatness and Care</i> ____ x 0.1 =	Project may lack a cover page and a source page. Grammar errors are numerous and project looks more like a draft than an edited piece. Project does not meet reasonable standards that neatness and care have been taken in its creation. (0 - 3)	Cover page is included. Source page is included and follows most of the guidelines. There are numerous grammar errors. The neatness and care is lacking or causes reasonable question that a clear effort to complete the project to the best of one's ability was made. Project may lack a cover page or source page. (4-6)	Cover page is included. Source page is included and follows most of the guidelines. Grammar has at most a few errors. The neatness and care is clear, though maybe lacking a bit.. Effort to complete the project to the best of one's ability is mostly clear. Project may lack a component of the presentation OR a component is not complete. (7 - 9)	Cover page is included. Source page is included and follows all the guidelines. Grammar has at most one error. The neatness and care is clearly displayed. Effort to complete the project to the best of one's ability is without question. (10)
Creative (60%) ____ x 0.6 =	Creative element is missing or is distinctly lacking in appropriate content. It is not clear that the student has learned anything about their chosen topic (0-3)	Creative element is included, but its connection to the research topic is unclear or inaccurate. Content is unclearly reworded if there is a written element. Content is lacking. It is unclear what research has been done and what the student has learned about the topic.(4-6)	Creative element is included and provides a good understanding of your research topic. Content is mostly displayed in a clear fashion and care has been taken in its creation. (7-9)	Creative element is included and provides a robust understanding of your research topic. Content is clearly displayed and an exceptional amount of care has been taken in its creation. (10)
Written Summary (30%) <i>Minimum 1 paragraph</i> <i>Formatting (see checklist)</i> <i>Rewording of research</i> <i>Clear organization of thought</i> ____ x 0.3 =	Written summary missing or incomplete. Summary does not meet minimum for length. No clear effort has been made to use proper formatting. Content is lacking or incorrect. No research is include or no connection is made to the creative piece (0-3).	Written summary is typed or neatly written. Summary does not meet minimum for length. Proper formatting has been followed (see separate checklist), but there may be a few errors. Content and connection to creative piece is lacking. It is unclear what research has been done and what the student has learned about the topic. (4-6)	Written summary is typed or neatly written. Summary is at least one paragraph. Proper formatting has been followed (see separate checklist), but there may be a few errors. Content is a summary of research and connection to creative piece, but it may not be clearly reworded or organized. (7-9)	Written summary is typed or neatly written. Summary is at least one robust paragraph. Proper formatting has been followed (see separate checklist). Content is a clear summary of research and connection to the creative piece. Clear effort has been made to put information in the student's own words.. (10)
Total: ____/100				

The direct quoting of a source without proper citation is considered plagiarism. Please do not lift sentences from your research. Make sure to use your OWN WORDS to summarize key ideas or information you found in your research. Plagiarizing a source is grounds for a 0%.